



# Knowledge-Based Programs for Youth

**ENFORCEMENT ED**  
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*Become a Leader in Juvenile Justice Reform and Youth Outreach*



# Enforcement Ed

## Knowledge-Based Programs for Youth

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**A VERY UNIQUE OPPORTUNITY TO BE AN ADVOCATE FOR CHANGE AND A LEADER IN  
EDUCATION AND JUVENILE JUSTICE REFORM**

*"I think it's important for us as a society to remember that the youth within juvenile justice systems are, most of the time, youths who simply haven't had the right mentors and supporters around them – because of circumstances beyond their control" - Q'orianka Kilcher*

## JUVENILE JUSTICE REFORM

The United States locks up 2.37 million people, the largest reported incarcerated population in the world. About 12 million people annually cycle through county jails.

In every US jurisdiction, children are prosecuted in adult courts and sentenced to adult prison terms. Fourteen states have no minimum age for adult prosecution, while others set the age at 10, 12, or 13. Some states automatically prosecute youth age 14 and above as adults. (World Report 2016).

### WHAT IS JUVENILE JUSTICE REFORM?

In 2013, a report entitled, Juvenile Justice Reform; A Developmental Approach, was published by the U.S. National Research Council. Representatives of the National Academy of Sciences, the National Academy of Engineering and the Institute of Medicine were chosen for professional balance to form a committee and assess recent U.S. initiatives in Juvenile Justice and Delinquency Prevention. Their final report articulated an urgent need for the juvenile justice community to reform juvenile justice based on a framework of the science of child and adolescent development (National Research Council, 2014).

### WHAT IS A DEVELOPMENTAL APPROACH?

Recent findings from research on adolescent development, and particularly increasing knowledge about the adolescent brain have led to grave and growing concerns about the treatment of juveniles in the nation's justice system.

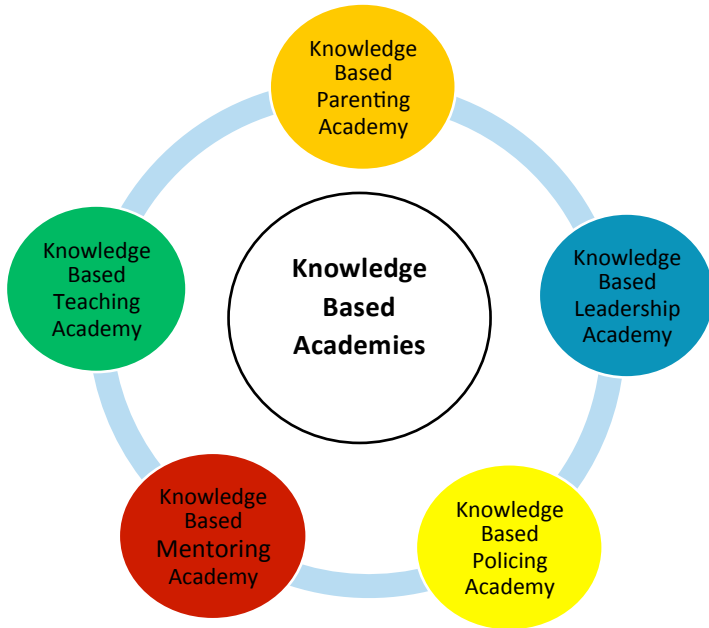
A developmental approach to juvenile justice reform focuses on parents/educators/youth outreach professionals and law enforcement officers implementing a core curriculum in the science of child and adolescent development; This curriculum provides a basic understanding of this multidisciplinary science; of the three domains of development, age and stage milestones and brain maturation.



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### Knowledge-Based Training Topics

- Three Domains of Human Development
- Holistic Approach to Working with Youth
- Age and Stage Developmental Milestones
- The Brain and Behavior: Learning to Apply Latest Brain Research to Mentoring Youth
- Agents of Socialization
- Understanding and Tools for Working with the At-Risk Child
- Constructive Guidance and Discipline vs. Punishment
- Strategies for Working Proactively with Challenging Behavior in Children
- How to Design Youth Programs "Recognizing and Developing Multiple Intelligences in Youth"
- Connecting with Youth: Building Relationships
- Juvenile Justice Reform: A Developmental Approach
- Best Practices in Child and Adolescent Development: Quality Mentoring

The training curriculum we use is called "Knowledge-Based Practices." It is grounded in the science of child and adolescent development, multidisciplinary, multicultural and comprehensive of the human life span.

We help educators, parents and law enforcement officers develop techniques to deal effectively with at-risk children and challenging behaviors through an understanding of the science of child and adolescent development.

Participants learn how to set both long and short-term goals in the area of discipline. They learn the importance of setting goals in disciplinary action not punitive action. We teach that discipline involves a multi-factorial approach that builds reciprocal, respectful relationships.



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### Enforcement Ed. Objectives

Implementation of the Knowledge-based Academy model at target sites including:

- Single and multi-day workshops utilizing the science of child and adolescent development to site stakeholders. Topics covered include social-emotional wellness, juvenile justice diversion, resourcing, suicide, substance abuse, self-awareness and resiliency, leadership, goal setting and responsible decision making.
- Case management of focus groups
- Data collection, analysis and identification of key improvement areas
- Impact reports to communicate growth, align with LCAP goals and solicit additional funding sources
- Online support and resources

### 21st Century Pedagogical Framework

#### COLLABORATION

Enforcement Ed. will facilitate and promote partnerships and interaction between the Antelope Valley Union High School District and our team of human developmental theorists at all times in order to build a collaborative model of juvenile justice reform. Further, team work and relationship building between school personnel, school resource officers, parents and students will be incorporated at all times.

#### CREATIVITY

A wide variety of modality rich curricular strategies are interwoven into each presentation including small group discussion, interactive games, visual arts, music, interpersonal reflection and movement. Participants will have many opportunities to personalize content in a way that matches their personality and learning style.

#### CRITICAL THINKING

All training will be interactive, providing tools for practical application, personalization and reflection in both the home and school environment.

Program participants will be challenged to adopt a growth mindset as they integrate and personalize strategies to implement juvenile justice diversion on campus. On ground instruction and online extensions will support these activities.

#### COMMUNICATION

The Enforcement Ed team is very cohesive. Each workshop will review previous lesson concepts and introduce the next speaker/event, providing clarity and consistency for all participants.

Our team will customize your project to address the individual needs of your LCAP plan, while reviewing current youth outreach programs. All data will be synthesized and delivered into comprehensive impact reports, in order to clearly represent program goals, needs and growth to all stakeholders.

### Assessment and Accountability

Surveys, key informant interviews, focus groups, panel discussions and project document reviews will be conducted three times each year; including baseline, midline, and end line reports to assess the level of progress toward established goals, while monitoring continued areas of focus. A corresponding impact report will provide an avenue to share this data with community members in order to increase support and identify additional funding sources.



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Dr. K and her team of educators, advocates, officers, and youth provide a unique curriculum and framework for youth-led conferences based on the theory and practice of connecting young people to the community through leadership.

Our holistic program model works to improve confidence, competencies, and character. Academies fall within the following three youth development areas:

- Social-Emotional-Based Youth Development Academies increase self-awareness, build resiliency skills and help youth make responsible choices.
- Academic-Based Youth Development Academies provide youth with the support and services to help them improve their academic performance, graduate high school, pursue college and prepare for success in the workforce.
- Our Sports-Based Youth Development Academies cultivate leadership through sports, health, and wellness.

Enforcement ED will develop and implement "peer mentoring" pre-and post-surveys for the teen summit which will include a series of measurable data questions. The results from the studies will be used to generate a comprehensive impact report. This report along with grant writing assistance will be available to all participants following the summit.



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### KNOWLEDGE-BASED ACADEMIES



Knowledge-Based Academies deliver five distinct academies grounded in the bioecological systems theory recognizing that children are strongly influenced by the different types of environmental systems in their life. For a child to develop a healthy sense of self and a respectful sense of others, they must be surrounded by individuals in their environments who are aware of their role and responsibilities in teaching social skills. The number one cause of behavioral problems both in school and life is a lack of social skills guidance. If lack of social skills is the number one cause of behavioral problems, the number one solution must be social skills guidance from a developmental approach.



### OCP PROGRAM MODEL

#### Participating Law Enforcement Agency:

One Command Post is a comprehensive youth outreach model built on community-policing. This model requires that the participating police department have an established community policing program or be committed to developing one. This program model also requires that supervisors and rank and file officers have support and sufficient time for training. Officers are selected for this position based on their interest and or expertise in working with youth and the community. Officers must be committed to the weekly communication meetings and willing to provide community policing training to professional staff.

### OBJECTIVES

- Organizational changes in the provision of community policing.
- Development of protocols and procedures for responding to youth engaging in at-risk behavior/criminal behavior.
- An increase in the number of cases in which consultation and coordinated interventions occur.
- An increase in the number of collaborations with schools, child welfare, probations, etc., for primary prevention and intervention.
- Police officer's greater knowledge of CAD and the potential benefits of collaborative intervention
- Professional staff increased knowledge of policing strategies and practices and greater appreciation of the therapeutic value of police authority.
- Implementation of protocol for regular tracking and monitoring of children referred to the consultation service across a variety of domains, including involvement in delinquent activities.



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### INSPIRE INDIVIDUAL EMPOWERMENT

Utilizing 5 pillars of success helps youth understand the importance of empowerment and accountability

### INTEGRITY

The foundation of all relationships requires trust! Having trust in your mentors and friends is what makes the beginning of a great relationship

### COMPASSION

Failure is part of the journey in reaching success. Many dreams and aspirations have been thwarted when compassion is removed from relationships and the encouragement of mutual

### DISCIPLINE

Defeat can be defined as a momentary lack of DISCIPLINE. Discipline helps people to develop habits and behaviors imperative for success. Athletes must develop the DISCIPLINE to trust the process.

### COURAGE

Are you willing to fail? It takes COURAGE to go to the unknown. Individuals must develop the courage to fight past levels of comfort and do things you're afraid of to change outcomes.

### HUMILITY

It's easy to take the simplest things for granted, like talent. Learning to transition from being selfish to selfless is an important skill.

Based on Leadership Begins at Homeplate.

Senta Green/Dr. Jeffry Woods



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